

CCSS Professional Development Sessions for ELA

RIDE will offer professional development (PD) regarding the critical areas of focus within the Common Core State Standards (CCSS) in English language arts (ELA)/Literacy. These PD sessions are dedicated to assisting LEAs in developing a cadre of LEA or school leaders to facilitate professional development at the school or LEA level. Each one day session will provide your ELA /Literacy team leaders, content team leaders, and administrators with an understanding of the topic and familiarity with the tools/ activities that are provided within the modules currently on the website. The goal of this PD is for your leaders to facilitate the modules back at their schools or within the LEA.

ENROLLMENT: Each LEA has been allotted a specific number of spaces across all of the PD sessions based on its student enrollment. Please see chart on page 3 for each LEA's number of slots allowed during the one month registration period. It is our hope that this registration structure will enable an LEA to set its own priorities according to its individual needs.

REGISTRATION PERIOD: The window for registration will be open for **one month** (October 11, 2012 – November 8, 2012) closing at next month's network meeting. Space in sessions can be reserved without knowing individual names. Please use xxxx for the name **and** your email address to reserve the spot. Once the registration/enrollment period is over, all remaining slots will be open on a first come first served basis. This will allow any LEA to send more teacher leaders to the PD sessions.

*Please note that you **must** update your registration(s) at least 4 weeks prior to the session with the actual participant name(s) and contact information, otherwise your registration(s) will be deleted and the slot(s) will be opened to other LEAs.*

COST: LEAs will not incur any costs for the trainers or materials supplied at the PD sessions. LEAs will however be expected to cover the cost of substitute teachers or teachers stipends, if needed. Please note that participants will be expected to bring their own coffee, water, and lunch as none will be provided and time will prohibit "going out" for lunch.

DATES/LOCATIONS: Many LEAs have graciously allowed us to hold the PD sessions at their locations. We are grateful that we will be able to hold the sessions at various locations across the state. All sessions run from 8:00-3:00.

Day	Date	Topic	Location
Tuesday	Nov 27, 2012	Writing an Argument	Ponaganset Middle School
Wednesday	Nov 28, 2012	Text Dependent Questions	Coventry Admin Building
Friday	Nov 30, 2012	Academic Vocab	Chariho Career and Tech
Tuesday	Dec 11, 2012	Writing an Argument	Woonsocket Middle School
Friday	Dec 14, 2012	Text Complexity	Middletown Admin Building
Tuesday	Feb 5, 2013	Text Dependent Questions	Chariho Career and Tech
Wednesday	Feb 6, 2013	Writing an Argument	Coventry Admin Building
Thursday	Feb 7, 2013	Academic Vocab	Middletown Admin Building
Friday	Feb 8, 2013	Text Complexity	Ponaganset Middle School
Tuesday	March 12, 2013	Text Dependent Questions	Woonsocket Middle School
Wednesday	March 13, 2013	Academic Vocab	Coventry Admin Building
Thursday	March 14, 2013	Writing an Argument	Middletown Admin Building

MATERIALS: Please note that some, not all, sessions require participants to bring text materials to the session. These are necessary for full participation in the session. Required materials are listed in the session descriptions below.

TOPICS:

Academic Vocabulary Session

This session explores the Common Core State Standards' focus on General Academic Vocabulary as a way to provide greater access to complex texts. In order for students to comprehend the challenging texts called for by the CCSS, they must have a deeper understanding of the frequently occurring and highly generalizable Tier Two words. In this session, participants will learn how to identify the three tiers of vocabulary, gain experience selecting Tier Two words for instruction using a set of criteria, and have the opportunity to work with an instructional guide to plan instruction. It is required that all participants bring a short informational text to this session so that they may work with groups of colleagues to begin planning for explicit vocabulary instruction.

Text Complexity Session

The Common Core State Standards require students to read increasingly complex texts with increasing independence as they progress toward career and college readiness. This session will focus on various aspects of text complexity. Participants will develop an understanding of the reasoning and importance of the emphasis placed on text complexity. Using a protocol, participants will apply new learning to determine text complexity grade bands for a selection of common texts. It is recommended that participants bring 3-4 classroom texts (shorter texts preferred; please exclude poetry and drama) to the session in order to determine grade bands of their own texts.

Text Dependent Questions

The Common Core State Standards place a strong focus on students gathering evidence, knowledge, and insight from text. In order for students to undergo this kind of close reading of text, the types of questions asked of them must be dependent on the text under consideration and not depend on information from outside sources. This session will enable participants to understand the reasoning behind the Common Core State Standards' shift to encourage students to focus on the text more deeply. Participants will work with text exemplars in order to understand the process of developing a set of coherent, text-specific questions that promote a deep understanding of the author's words. It is required that participants bring a short text with accompanying questions to this session so that they may work with groups of colleagues to revise and create new text-dependent questions.

Writing an Argument

The Common Core State Standards put an emphasis on the student's ability to write logical arguments. This session will focus on how argument is defined within the standards and will examine the reasoning behind the importance of argumentative writing. Participants will analyze their grade level standard on writing arguments, identify what students need to know and be able to do as well as determine the level of rigor in order to plan for instruction. Through activities that emphasize the integrated nature of the ELA CCSS, participants will be introduced to tools and techniques for evaluating oral and written argument and will work in small groups to write arguments. At the end of this session, participants will have a variety of tools, strategies, and resources that can be used to support the teaching of argumentative writing across the content areas.

CCSS PD Sessions - Number of registration slots per LEA based on student enrollment

Less Than 1000 students	Between 1000 and 10,000 students	More than 10,000 students
5 slots	10 slots	20 slots
Beacon Charter School	Barrington	Cranston
Blackstone Academy	Bristol Warren	Pawtucket
Blackstone Valley Prep	Burrillville	Providence
Davies Career and Tech	Central Falls	Warwick
Foster	Chariho	
Glocester	Coventry	
Highlander	Cumberland	
International Charter	East Greenwich	
Jamestown	East Providence	
Kingston Hill Academy	Exeter-West Greenwich	
Learning Community	Foster-Glocester	
Little Compton	Johnston	
MET Career and Tech	Lincoln	
New Shoreham	Middletown	
Paul Cuffee Charter Sch	Narragansett	
R.I. Sch for the Deaf	Newport	
RINI Middle College	North Kingstown	
Segue Institute for Learning	North Providence	
The Compass School	North Smithfield	
The Greene School	Portsmouth	
Trinity Academy	Scituate	
Urban Collaborative	Smithfield	
	South Kingstown	
	Tiverton	
	West Warwick	
	Westerly	
	Woonsocket	

HOW TO ACCESS THE CALENDAR: The direct link to the Workshop Registration System is <http://www.eride.ri.gov/workshopreg/main.aspx>. Using the drop down calendar box, select the *Common Core State Standards- Professional Development* button. It will take you to the list of workshops. Once logged in you may register you participants.

OPTIONAL PD SESSIONS: Individual LEAs may desire to have one of the PD sessions held at the LEA/school level. Sessions will be available at a cost of \$3,100.00. This charge will cover the cost of the trainers and materials for the session. Should an LEA want more information on maximum number of participants, facility requirements, time frame of session, etc. they are asked to contact Kate Schulz, kate.schulz@ride.ri.gov.

OPEN SESSIONS: RIDE is hoping to offer the same PD sessions on select Saturdays throughout the school year as well as in late June 2013 for individual educators across Rhode Island to build their understanding of the critical areas within the ELA/Literacy CCSS. Information regarding these “open” sessions will be forthcoming pending availability of funding.

QUESTIONS: For general questions regarding the ELA/Literacy CCSS professional development sessions, please contact, Diane Girard at diane.girard@ride.ri.gov, or Colleen O’Brien at colleen.obrien@ride.ri.gov.